

Kingston Elementary School

4580 Highway 472 Conway, SC 29526

Grades PK-5 Elementary School

Enrollment 633 Students

PrincipalDawn N Brooks843-365-3777SuperintendentDr. Cynthia Elsberry843-488-6700Board ChairJoe DeFeo843-222-5912

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Average
2013	Good	Below Average
2012	Good	Average
2011	Good	Good
2010	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

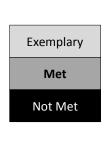
Percent of students tested in 2013-14 whose 2012-13 test scores were located

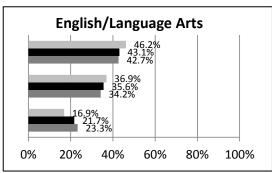
98.3%

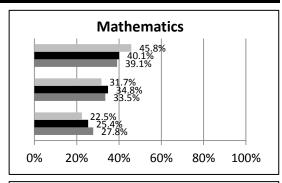
	ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*							
Excellent Good Average Below Average At-Risk								
	27	53	42	2	1			

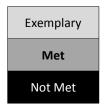
^{*} Ratings are calculated with data available by 04/27/2015.

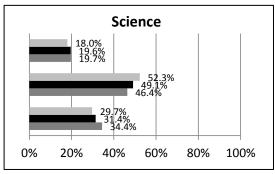
South Carolina Palmetto Assessment of State Standards (SC PASS)

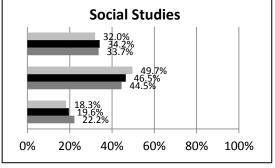


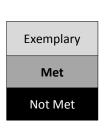


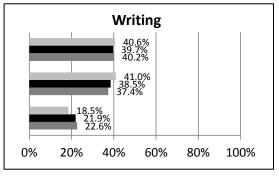


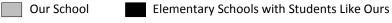












^{*} Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms				
Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.			
Met	"Met" means student met the grade level standard.			
Not Met	"Not Met" means that the student did not meet the grade level standard.			

Elementary Schools Statewide

School Profile				
	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 633)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	0.2%	Down from 0.5%	1.1%	1.0%
Attendance Rate	96.7%	Up from 95.5%	96.4%	96.5%
Served by gifted and talented program	8.8%	Up from 8.6%	7.5%	7.3%
With disabilities	13.1%	Down from 14.4%	13.4%	12.5%
Older than usual for grade	0.9%	Down from 1.2%	2.1%	1.8%
Out-of-school suspensions or expulsions for	0.3%	Down from 0.8%	0.0%	0.0%
violent and/or criminal offenses	0.3%	DOWN ITOM 0.8%	0.0%	0.0%
Teachers (n = 38)				
Teachers with advanced degrees	65.8%	Up from 62.5%	60.6%	62.3%
Continuing contract teachers	78.9%	Down from 80.0%	83.7%	81.2%
Teachers returning from previous year	89.1%	Down from 90.8%	89.3%	88.4%
Teacher attendance rate	94.6%	Up from 93.8%	95.3%	95.3%
Average teacher salary*	\$52,602	Down 0.9%	\$48,238	\$47,902
Professional development days/teacher	13.7 days	Down from 21.5 days	10.3 days	10.9 days
School				
Principal's years at school	1.0	Down from 14.0	5.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 23.0 to 1	19.8 to 1	19.9 to 1
Prime instructional time	89.8%	Up from 86.4%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,748	Up 0.7%	\$7,414	\$7,680
Percent of expenditures for instruction**	57.9%	Down from 66.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	57.5%	Down from 62.0%	66.5%	66.0%

^{*} Includes current year teachers contracted for 185 or more days.

 $[\]ensuremath{^{**}}$ Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Kingston Elementary is a community based rural school serving approximately 640 students, Child Development through fifth grade. This mission of Kingston Elementary is to provide a personalized college and career ready curriculum so that all students are prepared to reach their full potential as responsible and productive citizens.

The 2013- 2014 school year proved to be rewarding. Effective instruction and student achievement is paramount. Students in grades K-5 received daily, specially planned instruction on their level in English Language Arts and Math. Teachers met weekly to plan and discuss ideas to enhance instruction in the classroom. Measures of Academic Progress (MAP), DIBELS Next, Passport, and BURST provided us with valuable data to better analyze students' strengths and weaknesses. Kingston Elementary was the recipient of Title 1 funds and a \$25,000 technology grant which made technology more accessible to students. Staff participated in professional development sessions to include: implementation of Common Core, Everyday Math, Imagine It!, Language!, Passport, and BURST. Three staff members are working towards Black Belt Certification to become more knowledgeable in all components of the Common Core Standards. Several teachers are pursuing Master's degrees.

The staff and school community share the mission to provide all children opportunities to excel in academics and develop positive social behaviors. Students and staff were involved in the community through HTC Recycling, March of Dimes, United Way, Salvation Army Canned Food Drive, and Jump Rope for Heart. Students were also involved in activities outside of the school day such as Art Club, Chorus, Robotics, Technology Fair, and Pre-algebra On-line. Students participated in K-Kids, a service learning club sponsored by Kiwanis. Fourth grade students received awards for recycling from the Solid Waste Authority. Students participated in a River Reads Essay Contest and won many awards. The PTO worked collaboratively with the staff to provide family activities. Family and community events were well attended. Families and community members made events such as Family Night, Grits for Grandparents, Muffins for Moms, and Doughnuts for Dads a tremendous success.

Kingston Elementary School is committed to reaching our goals, and we look forward to working with PTO, School Improvement Council, and parents to increase parental and community involvement. We are proud of the successes of our students and staff. Achievements of Kingston Elementary are due to the dedication of its students, school staff, parents, and community. The support of the community is appreciated in our quest to provide a quality learning experience for all students. We invite you to become an integral part of our commitment to excellence.

Dawn N Brooks, Principal

Beth Johnson, School Improvement Chairperson 2013-2014

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	40	92	54
Percent satisfied with learning environment	100.0%	92.4%	87.0%
Percent satisfied with social and physical environment	100.0%	90.1%	90.6%
Percent satisfied with school-home relations	100.0%	91.0%	75.5%

^{*} Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	89.2
Overall Grade Conversion	В

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Kingston Elementary School has been designated as a:

Χ	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0.8	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

	State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced	d Degrees) 61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provision	sional credentials 0.0%	

^{*} Or greater than last year

Abbreviations for Missing Data

Kingston Elementary School						4/27/2015	2601028	
SC PASS Performance By Group - ESEA/Federal Accountability								
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested	
		Grade	es 3-5					
All Students	649.5	650.1	626.7	641.0	100.0	100.0	100.0	
Male	638.5	645.3	624.8	638.3	100.0	100.0	100.0	
Female	660.8	655.0	628.6	643.7	100.0	100.0	100.0	
White	656.2	660.2	635.4	644.9	100.0	100.0	100.0	
African American	629.7	614.1	600.4	N/A	100.0	100.0	100.0	
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
With Disabilities	604.9	593.7	583.9	601.1	100.0	100.0	100.0	
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Subsidized Meals	645.4	640.7	619.7	635.5	100.0	100.0	100.0	
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	

^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Two Year Elementary and Middle School Grades Trend Data								
	Grade	SCPASS ELA			SCPASS Math			
		N	Mean	% Tested	N	Mean	% Tested	
	3	107	665.5	99.1	107	631.4	100.0	
	4	98	644.9	100.0	98	647.9	100.0	
	5	99	646.8	100.0	99	640.3	100.0	
	6	N/A	N/A	N/AV	N/A	N/A	N/AV	
	7	N/A	N/A	N/AV	N/A	N/A	N/AV	
	8	N/A	N/A	N/AV	N/A	N/A	N/AV	
2013			SCPASS Science		SCPASS Social Studies*/History			
2		N	Mean	% Tested	N	Mean	% Tested	
	3	54	626.3	100.0	53	633.2	100.0	
	4	98	629.0	100.0	98	647.3	100.0	
	5	49	622.3	100.0	50	644.3	100.0	
	6	N/A	N/A	N/AV	N/A	N/A	N/AV	
	7	N/A	N/A	N/AV	N/A	N/A	N/AV	
	8	N/A	N/A	N/AV	N/A	N/A	N/AV	

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	76	667.3	100.0	76	630.4	100.0
	4	99	639.5	100.0	99	660.2	100.0
	5	96	646.1	100.0	96	655.0	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2014		SCPASS Science			SCPASS Social Studies*/History		
2(N	Mean	% Tested	N	Mean	% Tested
	3	37	631.1	100.0	39	641.5	100.0
	4	99	619.6	100.0	99	647.6	100.0
	5	49	637.5	100.0	47	626.3	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

 $[\]hbox{* Social Studies used as "Other Academic Indicator" for elementary and middle schools.}$

NOTE: Results include the SC-ALT test.

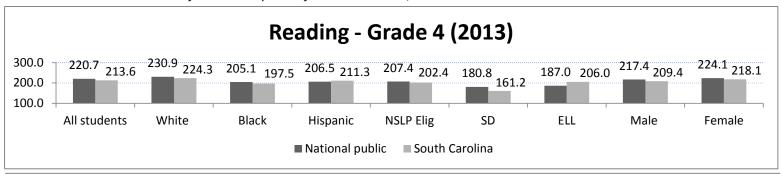
Performance by Gro	up - ESEA/	Federal Aco	countabili	ty (District)			4/27/2015	2601028
			Science	Soc Studies*/	ELA %	Math %	Science %	Graduation
Subgroups	ELA Mean	Math Mean	Mean	History Mean	Tested	Tested	Tested	Rate
Subgroups	ELA IVIEATI	Math Mean		es 3 - 5	Testeu	resteu	resteu	Nate
All Students	653.4	661.5	634.3	654.5	99.7	99.8	99.8	N/A
Male	649.1	662.4	635.1	657.5	99.7	99.8	99.8	N/A
Female	658.0	660.5	633.5	651.3	99.7	99.8	99.7	N/A
White	664.6	674.7	646.2	664.3	99.7	99.8	99.8	N/A
African American	626.3	629.6	605.9	630.2	99.8	99.8	99.8	N/A
Asian/Pacific Islander	672.7	688.8	656.0	674.9	100.0	100.0	100.0	N/A
Hispanic	642.4	648.5	623.9	645.3	99.3	99.9	99.7	N/A
American Indian/Alaskan	650.7	643.0	633.2	634.6	98.5	98.5	98.0	N/A
With Disabilities	607.0	607.0	593.4	615.5	99.0	99.4	99.8	N/A
Limited English Proficient	641.6	651.0	622.5	647.7	99.3	100.0	99.7	N/A
Subsidized Meals	641.2	646.5	622.1	641.9	99.6	99.7	99.7	N/A
Migrant Annual Measurable	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
			Grad	es 6 - 8				
All Students	631.7	642.1	644.2	644.6	99.8	99.9	99.7	N/A
Male	624.8	639.4	643.0	646.8	99.7	99.8	99.8	N/A
Female	639.1	645.1	645.5	642.2	99.9	100.0	99.6	N/A
White	643.0	653.1	656.3	655.1	99.8	99.9	99.7	N/A
African American	602.5	612.5	612.1	615.3	99.7	99.8	99.7	N/A
Asian/Pacific Islander	654.9	680.3	675.4	680.5	100.0	100.0	100.0	N/A
Hispanic	620.5	633.3	633.2	636.7	99.7	99.9	99.8	N/A
American Indian/Alaskan	648.9	641.4	647.9	638.2	100.0	100.0	98.0	N/A
With Disabilities	576.2	587.7	589.7	596.5	99.5	99.7	99.3	N/A
Limited English Proficient	614.3	630.5	629.3	632.4	99.7	99.9	100.0	N/A N/A
Subsidized Meals	617.7	627.8	629.5	629.5	99.7	99.8	99.6	N/A
				N/A				
Migrant Annual Measurable	N/A	N/A	N/A	IN/A	N/A	N/A	N/A	N/A
	632.0	622.0	632.0	632.0	95.0	95.0	05.0	NI/A
Objective (AMO)	032.0	632.0		es 9 - 12	95.0	95.0	95.0	N/A
All Students	230.4	226.1	84.5	77.0	98.8	98.7	100.0	78.8
Male	226.6	226.2	84.6	78.1	98.5	98.3	100.0	72.3
Female	234.3	226.0	84.3	75.9	99.1	99.1	100.0	85.5
White	235.1	231.3	87.1	78.5	98.9	98.8	100.0	81.8
African American	217.3	210.1	76.2	71.6	98.4	98.1	100.0	69.6
Asian/Pacific Islander	239.6	243.6	89.8	83.2	100.0	100.0	100.0	85.5
Hispanic	222.1	218.9	80.3	76.2	98.5	98.5	100.0	75.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.2
With Disabilities	206.6	200.5	70.4	67.1	96.7	96.3	100.0	43.8
Limited English Proficient	217.1	214.9	78.1	74.3	100.0	99.2	100.0	68.8
Subsidized Meals	224.1	218.5	80.9	73.9	98.6	98.3	100.0	72.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable								
Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

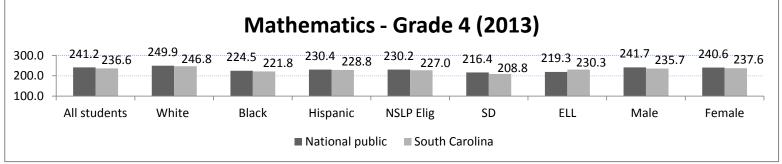
 $[\]boldsymbol{*}$ Social Studies used as "Other Academic Indicator" for elementary and middle schools.

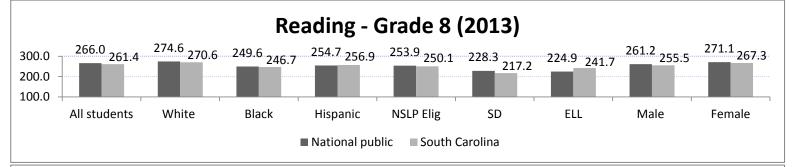
Students	Performance by Gro	oup - ESEA/	Federal Acc	countabili	ty (State)			4/27/2015	2601028
Students									
Students					•				Graduation
Mistudents	Subgroups	ELA Mean	Math Mean			Tested	Tested	Tested	Rate
Male 638.9 643.9 627.0 646.5 99.7 99.8 99.8 N/A seimale 649.0 644.6 625.8 643.4 99.8 99.9 99.8 N/A seimale 649.0 644.6 625.8 643.4 99.8 99.9 99.8 N/A stank frican American 622.3 617.3 601.2 624.1 99.7 99.8 99.7 N/A sispanic 631.7 634.6 614.5 636.5 99.7 99.9 99.8 N/A sispanic 631.7 634.6 614.5 636.5 99.7 99.9 99.9 N/A white 641.5 640.4 627.1 641.8 99.7 99.9 99.9 N/A white bisabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N/A similar bisabilities 627.7 625.2 609.4 628.7 99.7 99.9 99.9 N/A white bisabilities 627.7 625.2 609.4 623.4 100.0 100.0 100.0 N/A sinual Measurable 06.2 615.1 590.4 623.4 100.0 100.0 100.0 N/A sinual Measurable 06.2 640.0 640.0 640.0 640.0 640.0 55.0 95.0 95.0 95.0 N/A silvide from the first of the firs	All Students	6/2 9	644.2			00.7	00.9	00.9	NI/A
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Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 99.7 M/A	Objective (AMO)	640.0	640.0			95.0	95.0	95.0	N/A
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dimited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 N/A Subsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.6 N/A Annual Measurable 586.4 606.8 600.8 607.7 98.2 98.2 100.0 N/A Annual Measurable Objective (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 N/A All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 Mitte 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3									
Subsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.6 N/A 606.8 600.8 600.8 607.7 98.2 98.2 100.0 N/A 600.8 600.8 607.7 98.2 98.2 100.0 N/A 600.8 60									
Migrant Annual Measurable Objective (AMO) 632.0 632.0 632.0 632.0 95.0 95.0 95.0 N/A Service (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 N/A Service (AMO) 632.0 632.0 632.0 95.0 95.0 N/A Service (AMO) 632.0 632.0 632.0 95.0 95.0 N/A Service (AMO) 632.0 632.0 632.0 95.0 95.0 N/A Service (AMO) 632.0 83.0 98.7 98.7 100.0 80.0 N/A Service (AMO) 99.2 99.1 100.0 80.0 N/A Service (AMO) 99.2 99.1 100.0 84.5 N/A Service (AMO) 99.2 99.1 100.0 82.8 N/A Service (AMO) 99.2 99.1 100.0 82.8 N/A Service (AMO) 99.3 99.3 100.0 76.0 N/A Service (AMO) 99.3 99.3 100.0 76.0 N/A Service (AMO) 99.3 99.3 100.0 76.9 N/A Service (AMO) 99.3 99.3 100.0 74.3 N/A Service (AMO) 99.3 99.3 100.0 74.3 N/A Service (AMO) 99.3 99.3 100.0 73.4 Service (AMO) N/A	-								
Annual Measurable Objective (AMO) 632.0 632.0 632.0 632.0 95.0 95.0 95.0 N/A Grades 9 - 12 All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 75.7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Aispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 73.4 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.3 98.2 100.0 72.5 Wigrant N/A									
Objective (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 N/A Grades 9 - 12 All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 88.0 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 73.4 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.3 98.2 100.0 72.5 Migrant N/A		586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 Mile 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 Mile 240.2 245.8 89.4 80.3 99.3 98.3 100.0 76.0 Mile 25.1 219.4 79.5 73.5 98.9 99.0 100.0 88.0 Mile 25.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 Mile 28.8 220.3 81.9 77.2 98.9 99.3 100.0 76.9 Mile 28.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 Mile 28.8 20.3 196.5 68.4 66.2 96.6 96.5 100.0 73.4 Mile 28.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Mile 28.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Mile 2011 N/A		622.0	622.0	622.0	622.0	05.0	05.0	05.0	N1 / A
All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 Mitte 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 4ispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 73.4 Subsidized Meals N/A N/A N/A N/A N/A N/A N/A N/	Objective (AlviO)	032.0	032.0			95.0	95.0	95.0	N/A
Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Aispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0	All Students	220.2	222.6			02.7	02.7	100.0	80.0
Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 72.5 Austrian Indian/Alaskan 221.1 212.6 76.8 70.8 98.3 99.3 <									
White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Gubsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Wigrant N/A N/A N/A N/A N/A N/A N/A N/A									
African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 elispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 elimited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Eubsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A 61.5									
Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 dispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Gubsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A 61.5									
Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 Nith Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Gubsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A 61.5									
American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 Mith Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 imited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A 61.5									
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Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A N/A	-								
Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A 61.5									
Migrant N/A N/A N/A N/A N/A N/A N/A 61.5	_								
	Annual Measurable	N/A	N/A	N/A	N/A	N/A	IN/A	N/A	61.5
	Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

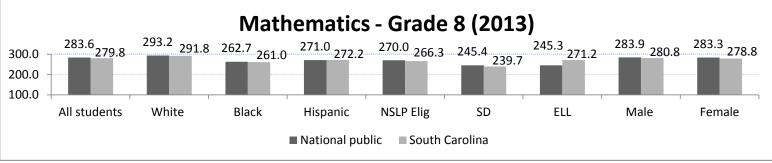
^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.









Кеу					
NSLP	National school lunch program				
SD	Student with disabilities				
ELL	English language learner				
NAEP	National Association of Education Progress				

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Number of recently arrived ELL students exempted from ELA in state assessments

Our School

Our School

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample